

Veterans Legacy Grant Program

Santa Fe Community College

7th Grade New Mexico History Unit: New Mexico Cultural Heritage

VLGP Artifact Analysis

Lesson 4: Understanding History through Maps and Place

Compelling Unit Question: How do I research and analyze reliable sources?

Guiding Lesson Question: How does place play a part in history or someone's story?

Supporting Question(s): Where have New Mexican veterans served throughout history?

Lesson Rationale

Students will analyze biographies of New Mexican veterans and map where they have served. This lesson is designed to be used in conjunction with the biographies lesson.

Priority Standards

7.8. Make connections between current events, historical materials, and personal experience.
7.76. Identify causes and consequences of US government policies that impacted the territory of New Mexico.

Learning Objectives

Students will analyze the global reach of New Mexican veterans and make inferences about the priorities and engagements of the United States military.

Language Objectives

Students will compare the journeys of veterans in different time periods and explain why veterans from New Mexico served both domestically and internationally.

**Pacing
Suggestion**

55 minute class period

**Materials
Needed**[World Maps](#)[Biographies](#)

Art supplies

Steps	Suggested Pacing	Step by Step Instructions
1 Warm Up	10 minutes	- Explain to the students that the United States has military bases all over the world, and have had engagements in various other countries as well throughout the last 200 years. - Here's a Youtube video that can enrich this point, if time allows. Minute 8 shows a good quality map displaying current US military bases. - Ask students if they have had family members serve in the military, and have them come up to the board or a wall map and point out where they served.

2**Lesson****30 minutes**

- Distribute the world maps.
- From the previous lesson about veterans biographies, have the students use their research or the biographies from the Santa Fe Veterans Legacy Grant Program to map where the various veterans served.
 - Direct the students to draw a star where they served, and next to the star, write down their name, the approximate date they served, and the name of the conflict, if applicable.
 - Instruct students to label applicable countries and regions, and additionally outline and label New Mexico on their maps.
- Have the students complete three-five veterans on their map, and then compare and add those of two-four other students, depending on what time allows.
 - Direct students to trace their journeys with colored pencil, using a different color for each veteran.
- Following the activity, choose a few students to share with the class the locations that they found.

3**Discussion
and Closing****10 minutes**

- Exit ticket: Direct the students to get out a piece of blank notebook paper. This can also be done digitally, with sticky notes, etc.
- Answer the following questions:
 - Did you notice any patterns of service? How has the service of New Mexican veterans been distributed across space?
 - Choose a few different students than who shared previously to read their responses aloud. Compare with any stories from the beginning of class if students shared any family members who have served.

Formative Assessments

Exit ticket

**Summative
Assessments**

Map

Future Summative Assessment:

Formative assessments throughout the unit can help students perform successfully the final project suggested for the Unit: *Artifact Analysis - Final Expository paragraph/essay*