

Eva Maribal: Veteran and Artist
Late Elementary (3rd - 5th)

Time: 45 minutes/1 day

Lesson Overview: Jigsaw examining the life and art of veteran Eva Maribal

Relevant New Mexico Social Studies Standards:

- 3.13.** Explain how world events impact New Mexico and the United States, both in the past and present.
- 4.25.** Participate in inquiry of other people's lives and experiences while demonstrating respect and empathy for others.
- 5.31.** Explain how the treatment of groups of people in the past and present impacts who they are.

Relevant Santa Fe Public Schools Priority Standards:

- 3.13.** Explain how world events impact New Mexico and the United States, both in the past and present.

Required Materials:

Printed (or digital copy) copies for each student: [Eva Mirabal Facts for Kids](#)
[Slide show](#) of Art

Learning Objective: Students will be able to make connections between the written biography and art of Eva Mirabal.

Special Vocabulary:

- Cartoonist: a person who draws cartoons
- Mural: A large painting on a wall
- G.I.: A soldier

Procedures:

Warm Up/Introduction Activity:

- Analysis of art: display art. For each piece, ask students what they notice and what they wonder

Lesson:

Close Read of [Eva Mirabal Facts for Kids](#)

Model:

Overview:

- Preview vocabulary
 - Cartoonist: a person who draws cartoons
 - Mural: A large painting on a wall
 - G.I.: A soldier

Close Reading Routine:

Read 1: skim the text for the main idea (This article is mostly about . . .)

Read 2: Buddy read and annotate (TEACHER SHOULD MODEL WRITING ON THE TEXT)

Read 3: Ask students which words were underlined. Read the text as a whole class Shared Reading, stopping to make sense of unknown vocabulary words.

Wrap Up (formative assessment or reflection):

- Return to art slideshow. Ask students if they notice/wonder anything different, knowing more facts about her life.